

RDS ELEMENTARY SCHOOL GRADEBOOK INSTRUCTIONS

Getting Started

Web Address: https://lcweb2.lakecentral.k12.in.us/rdsteachermod/tm_login.aspx

1. Log into the RDS Teacher Module.
2. Click on Gradebook.

□ Change the Resolution and Zoom

The Gradebook display can be adjusted by:

1. In the Size drop down box at the top of the window, change to 850 x 610.
2. ***In the bottom right of the browser window, choose 125%.
3. Experiment with these settings until the desired view is set.

***Some reports will not show fields at 125%. If this happens, change back to 100% until finished with the report.

Pop-up blockers must be turned **off** to use the RDS Gradebook.

□ Entering Assignment Categories (If Applicable)

1. Go to View/Edit – Assignment Categories
2. Type in the Category Name box. Choose a custom color for each category (if desired) by clicking the box and choosing a color from the color picker. (Lighter colors are better!)
3. Click Save.
4. Continue until all categories are entered. Click Save/Done when finished.
(You can add categories but you can't delete or change the weight after setting them in use.)

□ Set the Grade Scale – (Import grading scales once)

1. In the first drop down box, choose a class.
2. When opening a class for the first time, a window will pop up asking you to set the Grade Scale. Click OK.
3. Click on View/Edit – Course Setup.
4. In the Grade Scale drop down box, choose from the Elementary grade scale.
5. Click the Semester Total button and choose the appropriate grade scale.
6. The default for Semester Total is use 50%/50% weighted terms for semester total. **Note: RDS uses GP 1 and GP 2 for each semester (not terms 3 and 4).**
7. If you are using the same grade scale for all courses, click the appropriate save dialog box at the bottom of the window and then click Save/Done.

□ Course Setup (Weight Categories and Terms) Grade 1 and 2 teachers see appendix 1

1. Go to View/Edit – Course Setup
2. Grade Period Total tab (default) – Click “Use this Calculation for Grade Period Totals”. Add a weight for each category. Remember the weighted categories need to add up to 100%
3. Semester Total tab – The default for Semester Total is 50%/50% weighted terms for semester total.
4. Drop Scores tab – drop lowest score(s) in each category if desired.
5. Click the appropriate save dialog box at the bottom of the window and then click Save/Done.
6. If a student has not completed assignments in a Grade Period, the calculation will ignore that Grade Period.

□ Assignment Sets ~ (for 1st and 2nd grade teachers only)

1. Assignment sets need to be imported for English, Reading and Math (only)
2. In each separate class i.e. Example Math Click on Tools and then Import Assignment Sets

3. Click on the drag down arrow and choose 01 Algebra Functions, then arrow down to Number Sense – hold down the Shift key and click on Number Sense. This selects all the Math Set.
4. Now under Import → Scroll down Math and click on Sem 1 GP 1 → scroll to the Sem 2 GP 2 hold the shift down and click on Sem 2 GP 2 then click Import set. To view or hide from view click on View/Edit and then Display Grade Card Scores and Final Grades.

□ Assignments – Enter Assignments

1. Go to View/Edit – Assignments
2. Choose a category from the category drop down box.
3. Add a short description (no longer than 22 characters) and a long description.
4. Status –for grade (default) or not for grade
5. Grade Scale – defaults to the one you chose previously.
6. Enter normal points plus extra credit if applicable.
7. Max Score - Select this option if the number of questions for the assignment does not match Normal Pts. for the assignment.

For example, if an assignment with 16 questions is worth 10 points, select 10 for Normal Pts. and 16 for Max Score. When a grade for this assignment is entered as a raw score, enter scores out of 16 points; the scores will be translated to a 10-point equivalent. Score 16 = 10 points, score 8 = 5 points, etc.

8. Enter date assigned and date due.
9. “Scores for this Assignment will be entered using” – default is Raw Score. Change to Percentage if this is your preference.
10. Sort Order - The order this assignment will appear in Scores view, and on reports. Assignments with a sort order of one will appear to the far left. Assignments with a sort order of "default" will appear to the far right. Short Description will further order assignments with the same sort order.

□ Views

Click on the middle drop down box (default will show Scores). Choose from:

1. Scores – current grade
2. Students – student roster with student information such as address, parent names, email address, etc.
3. Assignments – a snapshot of all of the assignments for a course including date assigned and due, possible points, and short and long names.
4. Custom Data – if this has been defined, a student roster with the field(s) will be displayed.

□ Assignments - Add Standards to Assignments (If Desired)

1. In the assignments window, click on Standards.
2. Standards are displayed by subject. Find the appropriate subject and click the arrow to open the list by grade level.
3. Find the appropriate grade level and click on the arrow to open each standard.
4. After the standard(s) has been selected for the assignment, click the arrow in the middle to add it to the window.
5. Click Save/Done.

□ Assignments - Teacher Notes for Assignments

1. Click on Notes
2. Type in the window and click Save/Done.

□ Copy Assignments from One Course to Another (Mostly for Middle and High school)

1. If you plan on using the same assignments in other courses, go to Tools – Copy Assignments.
2. Choose the course to copy from at the top and then choose the course to copy to at the bottom.

□ Delete Assignments

1. Go to Tools – Delete Assignments. Displays the Delete Assignments window, where you can delete multiple assignments at one time.
2. You can also delete assignments by double-clicking on the assignment title.

□ Score Status

1. There are many options available in the Score Status area when entering grades.
2. If an assignment is late, for example, put in the score and then click enter. Click. The cell will turn pink as a reminder that the work was late.
3. This works the same for all the other options – the cell with the grade will turn the color indicated.

□ Entering the Same Score for All Students

If all students are to receive the same score for an assignment, do the following.

1. Enter a score in the first cell.
2. Hold down the Control (Ctrl) key and the down arrow. Wait a second for RDS to finish working and the entire column will have the same grade.
3. The same can be done if all scores need to be deleted.

□ Replace Scores

Quickly replace all scores for an assignment.

1. Go to Tools - Replace Scores. Replace multiple scores with a letter grade (letter grade is the default and must be in Letter Grade view) or percentage (must be in either Percentage or Raw Scores view)
2. Click Replace Scores and then Done.

□ Recalculate Grades

1. Go to Tools – Recalculate Grades. Use this tool to ensure proper grade calculation after you have modified settings for one or more assignments, modified a grade scale, or deleted a grade scale.

□ Import Scores (See Fred for additional help.)

Use this tool when a student moves from one course to another.

1. Go to Tools - Import Scores. Copy scores for one or more students from one course to another.

□ Course Combination (See Fred for additional help.)

This great feature will combine multiple courses in one period into one grade book.

1. Go to Tools – Course Combination.

☐ Find a Student

1. Highlight the first cell in an assignment column.
2. Go to Tools – Find Student.
3. Begin typing the last name of the student and click Find.
4. The student name will be highlighted along with the cell for entering a score.

☐ Display Order (Drop down box directly under Score Status.)

Choose a display order from the drop down box (Order by Category is the default).

1. Order by Category: Assignments ordered by Category, then Date Assigned, then Assignment Number (the order they were entered).
2. Order by Status: Assignments ordered by Status (For Grade, Not for Grade, Grade Card), then Category, then Date Assigned, then Assignment Number (the order they were entered).
3. Order by Date Assigned: Assignments ordered by Date Assigned (most recent last), then Assignment Number (the order they were entered).
4. Order by Date Assigned, Reverse: Assignments ordered by Date Assigned (most recent first), then Assignment Number (the order they were entered).
5. Order by Date Due: Assignments ordered by Date Due (most recent last), then Assignment Number (the order they were entered).
6. Order by Date Due, Reverse: Assignments ordered by Date Due (most recent first), then Assignment Number (the order they were entered).
7. Order by Assignment # : Assignments ordered by Assignment Number (the order they were entered).
8. Order by Assignment #, Reverse: Assignments ordered by Assignment Number (the order they were entered), in reverse order.
9. User-Defined Sort Order: Assignments ordered by the Sort Order selected when the Assignment was defined, then by Assignment Number (the order they were entered).

☐ View Score Format (Drop down box directly above Student Names.)

1. View Raw Scores: Raw scores are displayed in the grid. The possible points (excluding extra credit) for each assignment are displayed in assignment headers. For assignments with extra credit points but no normal points, the possible are displayed in parentheses ().
2. View Percentage: Percentages are displayed in the grid. "100" is displayed in each assignment header.

3. View Letter Grade: Letter grades are displayed in the grid. The possible points (excluding extra credit) for each assignment are displayed in assignment headers. For assignments with extra credit points but no normal points, the possible are displayed in parentheses ().

□ Custom Data Fields

There are many uses for this feature. Keep track of textbook numbers, lab tables, and desk numbers, etc. To add a field for book numbers:

1. Go to View/Edit – Custom Data Fields.
2. In Field Name, type Book #.
3. In Field Width, choose the number of digits you need for your numbers. Click Save/Done.
4. To enter the book numbers, go to Views (the middle drop down box) and click Custom Data.
5. To print out a report, go to Reports – Student Roster.
6. Highlight the fields for the print out.
7. Choose either PDF or Excel, shading of rows and scale to fit options. Depending on the version of Office you use, you may need to do the following to run a report in Excel: hold down the Ctrl key and click Generate report. Choose Open and then Yes to the next prompt.

□ Student Memo

You can add a student memo for Parent Access.

1. Double click a student name.
2. Enter comments in the top for students and parents to view.
3. Enter comments in the bottom window for private teacher view only.
4. Click the Snapshot button at the bottom of the screen to see all demographics pertaining to the current student.
5. Note the gray triangle in the name call indicating a comment.
6. Click Save and Done.

□ Report Memo

Add the same comment for all students for Parent Access.

1. Click on Parent Access.
2. Click the Details button next to the course for your memo.
3. You will already have a link to your website.
4. Add a couple of spaces and type
. This will add a break.
5. Type in your message.

□ Parent Access – Add a Link to Your Website for Parents and Students (If Desired)

1. Click on the Parent Access link.
2. Click the Details button for the first class listed.
3. Copy this link and paste it into the Current Message section.
Substitute your name for Jane Doe and Mrs. Doe's. If you teach at a school other than Clark, substitute your building's name.

Mrs. Doe's Web Site

4. Add any other class messages here as well. Click Update when finished.
5. Do this for each class.

☐ Calendar

Go to View/Edit – Calendar to view the school year calendar.

☐ Reports

1. State Standards by Assignment

Displays the State Standards by Assignment window, where you can view which assignments address specific Academic Subjects, Standards, and Indicators. This tool can help you review your curriculum to ensure that Standards are being addressed.

2. Course Standards Report

Displays the Course Standards Report Window

This report lists all assignments in the currently selected course, which address Standards and Indicators.

3. Student Roster – Excel or PDF

Generate a list of students in roster format. Use this report for custom data reports such as book number, lab number, etc.

4. Scores Report – PDF only

Generate a report of students and their scores. Choose one assignment, several or all.

5. Grade Book Printable Version

Displays and produces a printable version of student names and scores for the currently selected course and Grade Period.

6. Missing Assignments

Displays the Missing Assignments Report window, where you can generate a report of students and the assignments they have not turned in.

7. Letter Grade Distribution

Displays the Letter Grade Distribution window, where you can generate a graph of letter grades for one Grade Period, Semester, or assignment.

8. Letter Grade Distribution by Student

Displays the Letter Grade Distribution by Student window, where you can generate a graph of letter grades for one student in the selected course and Grade Period.

9. Class Rank Report

Displays the Class Rank Report window, where you can generate a list of students in the selected course and Grade Period, listed in order by score for one Grade Period, Semester, or assignment.

10. Student Standards Report

Displays the Student Standards Report window, where you can generate a list of total scores for all Academic Standards and Indicators. This report can be generated for one or more students, and includes scores for all courses and all school years.

11. Progress Report

Displays the Progress Report window, where you can generate a detailed report of a student's progress in the currently selected course. This report can be generated for one or more students. A selection of fields, formats, and options are available, providing a fully customizable report.

12. Grade Cards

Displays the Grade Card window, where you can generate grade cards for one or more students using grade card formats specific to your school district. Note that this option is unavailable at some districts if grade cards are generated using another method. Contact your administrative staff for more information.

13. Submitted Grades Report

Displays and produces a printable version of all grades that have been submitted on the report card submission date. This report can be saved and used as verification of the Grade Period and Semester grades that you have submitted for this course and Semester.

□ Comment Codes

The comment codes are in the RDS Gradebook for easy access when entering the codes for report cards.

1. You must be in Semester 1 or 2 Totals (last drop down box) in order to enter comment codes.
2. Go to View/Edit – Grade Card Comment Codes.
3. Move the window to the right for easy viewing while entering the codes.

□ Overriding Scores at the End of the Grading Period or Semester

1. Scores can only be overridden in Letter Grade view and only in Semester Totals.
2. Go to the drop down box on the far right and choose Semester 1 Totals (or Semester 2 Totals if second semester).
3. In the drop down box above the student names, choose View Letter Grades.
4. Change the letter grade or grades as needed. The overridden grade will have a solid orange background to indicate the change.

□ Submit Grades

1. Follow these instructions for each course you teach. Grade submission is done one course at a time.
2. Select “Semester 1 totals” from the drop down menu on the top right of the grade book.
3. In the “Semester 1 Totals” view, the red lock icon will be gone for some of the columns, indicating that these columns are unlocked and open for submission. The other columns will remain locked.
4. GP1 Grade - Select “View Letter Grades” from the view menu. The GP1 grade will be calculated and filled in for you. If you choose, you can manually change the grade. When a grade is changed, the score box will turn orange, as an indication that it was manually adjusted. The “Recalculate” feature will not change an overridden grade.
5. GP1 Comments - Enter up to two comments in the GP1 Comment columns. For a reminder of the comment codes, click the View/Edit pull down menu, then “Grade Card Comment Codes.” A pop up window will list the comments. Click and drag this window to a convenient place on your screen. Enter the letter and number of the comment you wish to record.
6. When all entries are complete, click Tools then select “Submit Final Grades.” Click OK.
7. Repeat steps 2 – 6 for each course.
8. If you make a mistake, you may resubmit, as many times as needed, while the columns are unlocked. Each submission will over-write the prior one.
9. Print a Submitted Grades Report: Reports – Submitted Grades Report. This is for your records.

Need Some Help?		
	Corporation Trainers	
Fred Blush Phone 219-558-2726 fblush@lcscmail.com		Laura Zeller Phone 219-558-2776 lzeller@lcscmail.com
	School Training Contacts	
Bibich	Homan	Kolling
Michelle Snow Room 25 X225	Jane Dvorscak - Room/Ext. 226	Beth Langton – Room/Ext 29/229
	Rachel O’Neill – Room/Ext.228	
Gr 1- Janel Grimmer 210	Gr 1 - Kim Martin	Gr1 – Cheryl Bussey 205
Gr 2- Jen Frazier 212	Gr 2 - Jackie Dywan 206	Gr 2 – Deb VanLaten 226
Peifer	Protsman	Watson
Jill Izsk – Room A-10/210	Robin Siano –Room/Ext. 24/224	Rita Evanson – Room/Ext. 16/216
		Mari Jo Olenik–Room/Ext. C-3/231
Gr 1 – Shannon De St Jean 233	Gr 1- Melissa Alonzo 208	Gr 1 – Laurel VanDerTuuk 203
Gr 2 – Julie Stepnoski 208	Gr 2- Tommie McCarter 214	Gr 2 – Charity Lyda 211

Appendix 1: Special instructions for Grade 1 and 2 teachers for setting up Core classes

Setting up Categories and Weights for Reading, Writing and Math Assignment Sets

In the RDS gradebook program for 1st and 2nd grade teachers we need to set up the following categories to mesh with our assignment sets.

Under View/Edit – Select assignment Categories – Then click on Add New Category – Type in the following Categories including the leading number. Click Save and continue to add the additional categories until you have all them typed in. If you would like to use any other categories in your other subject, you may add them now or you can add them later. Click on Save/Done to leave Assignment Categories.

Then under View/Edit - Select Course Setup – Make sure you select Primary Grades 1 and 2 for the grading to be used for both Grade period and Semester Total for all classes except Conduct, where you use Elem Specials for both Grade Period and Semester Totals. Categories in **Reading, Writing and Math** need to be weighted so that each part of the category (standard) will have the exact value and no part can be point heavy. If one assignment covers more than one standard you can do one of two things. Enter the assignment twice placing it in a different category (standard) the second time or simply enter the assignment once in the standard that is mostly drawn to. In Reading Class (make sure you switch to Reading in the Drag/Down Box for Courses. You will need to select; Use this Calculation for Grade Period Total, Click the Radio Button to its left. You will now need to type in the number from the Weight (Wt.) for each of the reading categories. At the bottom on the dialog box click on Save to all Grade Period/Semesters (This Course only). Then click on Save/Done. Once Reading has been completed move to your English or Math courses and complete the same process. Then you may want to select addition categories to use in Science, Social Studies and etc. Complete the Course setup process the same way. You do not need to weight categories if your want to use straight points value your other subjects.

Grade 1 Categories				Grade 2 Categories			
	Category	Standard	Wt.		Category	Standard	Wt.
Reading	Reading	1 Comprehension	33%		Reading	1 Comprehension	33%
	Reading	1 Decoding/Recognition	33%		Reading	1 Decoding /Word Recognition	33%
	Reading	1 Vocabulary Concepts	34%		Reading	1 Vocabulary	34%
Writing	Writing	2 Sentence Structure	20%		Writing	2 Sentence Structure/ Grammar	20%
	Writing	2 Spelling & application	20%		Writing	2 Writing Applications	20%
	Writing	2 Writing Applications	20%		Writing	2 Writing Process	20%
	Writing	2 Writing Process	20%		Writing	2 Spelling	20%
	Writing	2 Oral Comprehension/ Speaking	20%		Writing	2 Oral Comprehension/ Speaking	20%
Math	Math	3 Algebra	25%		Math	3 Algebra/Problem Solving	25%
	Math	3 Computation	25%		Math	3 Computation	25%
	Math	3 Number Sense	25%		Math	3 Geometry & Measurement	25%
	Math	3 Problem Solving	25%		Math	3 Number Sense	25%

Appendix 2:

Sample Report Cards and Reports

Grade 1 – Report Card

Lake Central School Corporation Student Progress Report - Elementary 1st Grade										20 10 - 20 11			
Student: Bell, Quincy Timothy				Teacher: GRIMMER				School: Bibich Elementary School				Principal: Mrs. Deann C. Logan	

ACHIEVEMENT									
A = Consistently high mastery of standards → 100									
B = Achieving mastery of standards → 92.5									
C = Approaching mastery of standards → 79.5									
N = Below standards → 69.5									
0									
Standards		1st	2nd	SM1	3rd	4th	SM2		
READING									
1.1-1.9	Concepts of Print & Phonemic Awareness								
1.10-1.18	Decoding/Word Recognition/Vocabulary								
2.1-3.2	Comprehension of Text								
WRITING									
4.1-4.3	Writing Process								
5.1-5.5	Writing Applications								
6.2-6.7	Sentence Structure/Grammar and Punctuation/Capitalization								
6.8	Spelling and Application of Spelling								
7.1-7.10	Oral Comprehension and Speaking								
Standards		1st	2nd	SM1	3rd	4th	SM2		
MATHEMATICS									
1.1-1.10	Number Sense								
2.1-2.7	Computation								
3.1-3.4 & 6.1-6.5	Algebra & Functions/Problem Solving								
4.1-5.7	Geometry & Measurements								
Grade 1 Report Card								Grade Next Year:	

ATTENDANCE AND PUNCTUALITY							
Period	1	2	Sem 1	3	4	Sem 2	YEAR
Present	46.00	0.00	46.00				
Absent	0.00	0.00	0.00				
Tardy	0.00	0.00	0.00				

Standard	SUBJECT	1st	2nd	SM1	3rd	4th	SM2
1.1 - 5.5	SOCIAL STUDIES						
1.1 - 6.2	SCIENCE						
1.1 - 7.2	HEALTH						
6.1	HANDWRITING						
	CONDUCT						
Classroom Teacher Comments:							
Specials and Classroom Conduct Grading Scale				Specials Behavior Grade Scale			
S+ Superior S Satisfactory				S = Satisfactory I = Improving			
S- Need Improvement U Unsatisfactory				U = Unsatisfactory			
1.1-7.4	PHYSICAL EDUCATION	S+		S+			
	Appropriate Behavior	S					
Comments:							
1.1-14.2	ART						
	Appropriate Behavior						
Comments:							
1.1-9.1	MUSIC	S		S			
	Appropriate Behavior						
Comments:							

Grade 2 – Report Card

Lake Central School Corporation Student Progress Report - Elementary 2nd Grade										20 10 - 20 11			
Student: Born, Mia Christine				Teacher: FRAZIER				School: Bibich Elementary School				Principal: Mrs. Deann C. Logan	

ACHIEVEMENT									
A = Consistently high mastery of standards → 100									
B = Achieving mastery of standards → 92.5									
C = Approaching mastery of standards → 79.5									
N = Below standards → 69.5									
0									
Standards		1st	2nd	SM1	3rd	4th	SM2		
READING									
1.1-1.6	Decoding/Word Recognition								
1.7-1.10	Vocabulary/Concept Development								
2.1-3.4	Comprehension Analysis								
WRITING									
4.1-4.8	Writing Process								
5.1-5.6	Writing Applications								
6.2-6.7	Sentence Structure/Grammar and Punctuation/Capitalization								
6.8-6.9	Spelling and Application of Spelling								
7.1-7.11	Oral Comprehension/Speaking								
Standards		1st	2nd	SM1	3rd	4th	SM2		
MATHEMATICS									
1.1-2.12	Number Sense								
2.1-2.6	Computation								
3.1-3.4 & 6.1-6.5	Algebra, Functions, & Problem Solving								
4.1-5.12	Geometry & Measurements								
Grade 2 Report Card								Grade Next Year:	

ATTENDANCE AND PUNCTUALITY							
Period	1	2	Sem 1	3	4	Sem 2	YEAR
Present	46.00	0.00	46.00				
Absent	0.00	0.00	0.00				
Tardy	0.00	0.00	0.00				

Standard	SUBJECT	1st	2nd	SM1	3rd	4th	SM2
1.1 - 5.5	SOCIAL STUDIES						
1.1 - 6.2	SCIENCE						
1.1 - 7.2	HEALTH						
6.1	HANDWRITING						
	CONDUCT		S+	A			
Classroom Teacher Comments:							
Specials and Classroom Conduct Grading Scale				Specials Behavior Grade Scale			
S+ Superior S Satisfactory				S = Satisfactory I = Improving			
S- Need Improvement U Unsatisfactory				U = Unsatisfactory			
1.1-7.4	PHYSICAL EDUCATION	S+		S+			
	Appropriate Behavior	S					
Comments:							
1.1-14.2	ART		S+	S+			
	Appropriate Behavior						
Comments:							
1.1-9.1	MUSIC	S+		S+			
	Appropriate Behavior						
Comments:							

Grade 3 and 4 Report Card

Lake Central School Corporation: Elementary Report for Grades 3 and 4

Student Information	
Name:	Parkinson, Courtney
School Year:	10-11 Grade: 04
School:	Bibich Elementary
Teacher:	SNOW
Principal:	Mrs. Dawn C. Logan

Attendance Information					
	1	2	3	4	Year
Days Present	46.0				46.0
Days Absent	0.0				0.0
Days Tardy	0.0				0.0

English/Language Arts	1	2	SEM 1	3	4	SEM 2
Grade:	A					
Comments:						
Reading	1	2	SEM 1	3	4	SEM 2
Grade:	A-					
Comments:						
Handwriting	1	2	SEM 1	3	4	SEM 2
Grade:	A					
Comments:						
Spelling	1	2	SEM 1	3	4	SEM 2
Grade:	A					
Comments:						
Math	1	2	SEM 1	3	4	SEM 2
Grade:	A					
Comments:						
Conduct/Behavior	1	2	SEM 1	3	4	SEM 2
Grade:	S+					
Comments:						

Social Studies	1	2	SEM 1	3	4	SEM 2
Grade:	B					
Comments:						
Science	1	2	SEM 1	3	4	SEM 2
Grade:	A					
Comments:						
Health	1	2	SEM 1	3	4	SEM 2
Grade:						
Comments:						
Art	1	2	SEM 1	3	4	SEM 2
Grade:	S+					
Comments:						
Behavior:	S					
Physical Education	1	2	SEM 1	3	4	SEM 2
Grade:	S+					
Comments:						
Behavior:	S					
Music	1	2	SEM 1	3	4	SEM 2
Grade:	S					
Comments:						
Behavior:	S					

A (100-95) B (89-82) C (76-72) D (67-62)
 A- (94-93) B- (81-80) C- (71-70) D- (61-60)
 B+ (92-90) C+ (79-78) D+ (69-68) F (59-0)

Conduct/Behavior Grade
 S+ Superior S Satisfactory
 S- Needs Improvement U Unsatisfactory

Appendix 4:Submitted Grades Report

Final Grades from iSeries, Printable Version Page 1 of 2
M44000-05 Math4
2010-11 Semester 1

11/29/2010

Term	GPA	Periods	Honor Roll	Honors	N	Credit																				
9	Y	03-03	Y			1.00	GP 1 Grade	GP 1 Absent	GP 1 Comment 1	GP 1 Comment 2	GP 2 Grade	GP 2 Absent	GP 2 Comment 1	GP 2 Comment 2	GP 3 Grade	GP 3 Absent	GP 3 Comment 1	GP 3 Comment 2	GP 3 Comment 3	Final Exam	Semester Grade	Audit/Withdraw	Semester Credit	Semester Attempt	Semester Points	
1950059	Brown, Joshua Jack	A-	0.0				0.0																	0.0	0.0	0.0
1950009	Crnjak, Peyton Elizabeth	A	0.0				0.0																	0.0	0.0	0.0
1950010	D'Alesio, Katya Sabrina	B+	0.0				0.0																	0.0	0.0	0.0
1850202	DeJoris, Max Christopher	B	0.0				0.0																	0.0	0.0	0.0
1950017	Guajardo, Samuel Enrique	B-	0.0				0.0																	0.0	0.0	0.0
2010008	Hay, Tanner Joseph	A	0.0				0.0																	0.0	0.0	0.0
1950097	Hayes, Kameron Edward	B+	0.0				0.0																	0.0	0.0	0.0
1950129	Jerred, Gillian Marie	C	0.0				0.0																	0.0	0.0	0.0
1950025	Keleher, Kimberly Victoria	B	0.0				0.0																	0.0	0.0	0.0
1950089	Kralik, Sarah Lynn	B-	0.0				0.0																	0.0	0.0	0.0
1950120	Ledet, Candace Marie	B+	0.0				0.0																	0.0	0.0	0.0
1950115	Mancera, Carlos	B	0.0				0.0																	0.0	0.0	0.0
1850215	Mangano, Caridad Marisol	C+	0.0				0.0																	0.0	0.0	0.0
1950072	Martin, Giovanna Lucia	B	0.0				0.0																	0.0	0.0	0.0
1950124	Mathews, Tyler Joseph	B	0.0				0.0																	0.0	0.0	0.0
1950040	Neiryock, Alexis Maria	B	0.0				0.0																	0.0	0.0	0.0
1950042	Parkinson, Courtney Margueri	A	0.0				0.0																	0.0	0.0	0.0
1950114	Powell, Dylan John	B	0.0				0.0																	0.0	0.0	0.0
1950119	Rynberk, Lia Rose	A	0.0				0.0																	0.0	0.0	0.0
1970022	Schmidt, Joseph David	A-	0.0				0.0																	0.0	0.0	0.0
1850175	Sebenste, Cassandra Annaleah	B	0.0				0.0																	0.0	0.0	0.0
1950050	Stone, Hope E	A-	0.0				0.0																	0.0	0.0	0.0
1950138	Stone, Jessica Eleanore	B+	0.0				0.0																	0.0	0.0	0.0
1810009	Traino, Marco Alexander	A-	0.0				0.0																	0.0	0.0	0.0
1950090	Watta, Benjamin Michael	A	0.0				0.0																	0.0	0.0	0.0

Progress Report

Progress Report
1950119 Rynberk, Lia Rose
11/29/2010

PD 03 Math4
Teacher SNOW, MICHELLE

Attendance Summary (for this course and time span)	
Type	Number
Absent	0

Total Grade				
Semester	Grade Period	Point/Poss.	Percent	Letter
1	2	720.5/720	100.07	A

Score Summary by Category		
Category	Point/Poss.	Percent
Homework	90.50/90	100.56
Quizzes	30/30	100
Test	600/600	100

Assignments						
Due Date	Category	Description	Point/Poss.	Percent	Grade	Status
11/16/2010	Test	topic 6 test aloebra	100/100	100	A	
11/16/2010	Test	topic 6 test aloebra	100/100	100	A	
11/16/2010	Test	topic 6 test aloebra	100/100	100	A	
11/16/2010	Homework	packet topic 6	31/30	103.33	A	
11/15/2010	Homework	pb37-38	21/20	105	A	
11/09/2010	Homework	6-1	38.50/40	96.25	A	
11/05/2010	Test	topic 5 test multiol	100/100	100	A	
11/05/2010	Test	topic 5 test multiol	100/100	100	A	
11/05/2010	Test	topic 5 test multiol	100/100	100	A	
11/01/2010	Quizzes	mult quiz 2 times 1	30/30	100	A	